

St Paul's Crompton Street

Sports Premium 2023 – 2024

Allocation £17,692



This document allows school leaders to record this evidence in a clear and succinct format. This can then be shared with the leadership team, including the Governing Body, to ensure the relevant information is available to all.

Meeting national curriculum requirements for swimming and water safety	Percentage of children
Percentage of the current Year 6 children who can swim 25m.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively?	front crawl – 85% backstroke – 85% breaststroke – 85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Areas of Achievement – overview with reference to (for example these -	Areas for further improvement and baseline evidence of need (for example these –
 Engagement of pupils to participate in team sports that lead to competition participation. Enhance pupil's physical fitness with outdoor activity provision for K\$1 pupils. 	4. Increase staff subject knowledge of staff CPD.
 Enhance pupil's physical fitness with high quality sporting equipment. 	

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2024 Evidence and Impact	Sustainability and Next Steps
Enhancement of afterschool clubs that link to sporting competitions	Student council led initiative to promote going to	£2,000 (11%)	Football team – participation in Bill Hayhurst Cup. Athletics Competitions – Y5 child	Pupil voice
Inspirational person to come into school to encourage participation in sports and	extra-curricular clubs and decide on inspirational person		record breaker in the 80m sprint. Sports council Activ Kids event – Lioness Jess Clarke	
competitions Improve participation in sports. Improve children's mental health and well-			(Inspirational person) came into school.	

Key indicator 2: Enhanc	indicator 2: Enhance pupil's physical fitness with outdoor activity provision for KS1 pupils.			
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2024 Evidence and Impact	Sustainability and Next Steps
Enhancement of KS1 playground.		£7000 (40%)	New playground – Safer and more challenging for physical development.	
New equipment to encourage physical fitness.			Equipment and playground developing gross motor skills.	

Equipment chosen by sports council members. Child led.	
Football nets purchased. Increasing chances for sporting competitions and team building.	

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2024 Evidence and Impact	Sustainability and Next Steps
Enhancement of PE equipment with high quality sporting goods that link to the EDSTART	Research and order high quality equipment	£2000(11%)	Audit taken of equipment. New equipment bought to enhance PE lessons and opportunities to experience and learn new skills.	Continue to audit equipment. Research companies to order high quality sporting team kits for
units to encourage efficient learning and physical development.	Research and order high quality sporting team kits for competitions.			competitions.

Key indicator 4: Increase staff subject knowledge of staff CPD.				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2024 Evidence and Impact	Sustainability and Next Steps
Ensure all teaching staff are confident with delivering new EDSTART curriculum objectives.	Ed Start UK//PE lead to deliver CPD to staff to encourage confidence and knowledge.	£6692(38%)	Partial use of EDstart curriculum. Staff voice done at the beginning of the year and unit choices amended to suit needs/abilities of the teachers and EDstart coaches.	Check data and use this to support unit choices for 24/25

Measure through		
monitoring of		
teaching and		
learning that		
teachers have a		
good subject		
knowledge of PE		