

# Why do we remember The Titanic? (Local history study)

1. How was The Titanic constructed?
2. What happened to The Titanic and why did it sink?
3. Titanic timeline.
4. How was life on board The Titanic different for rich and poor people?
5. What can The Titanic's wreckage teach us about the past? What did we learn from The Titanic?

## Key texts

Polar the Titanic Bear.

If you were a kid aboard the Titanic.

## Vocabulary

Titanic, captain, White Star Line, crew, passengers, band, lifeboats, Iceberg, North Atlantic, New York, Southampton, First Class, Second Class, Third Class, died, survive, rich, poor

## We learn the following historical knowledge and skills:

- Show an emerging sense of chronology by placing a few events in order **(1,2,)**, and by using everyday terms about the passing of time **(all questions)**
- Know and recount stories from the past **(2)**
- Identify similarities and differences between the lives of different people on board The Titanic **(3)**
- Find answers to some simple questions about the past from sources of information **(4,5)**



## Cross curricular links

### Maths:

First, second, third class - positional language

### English:

Comprehension based on Titanic facts.

List of what to pack for Titanic trip.

## How does this topic impact on our lives today?

The rules about safety on board ships changed as a result of the disaster.



## As Writers can we...?

- Create a diary entry as a survivor of The Titanic
- Write a postcard about our experiences living on board The Titanic