



# Year 3 English – Spring 2



## Speaking and Listening

- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

## Grammar, Punctuation and Spelling:

- Introduction to inverted commas to punctuate direct speech
- Expressing time, place and cause using conjunctions
- Introduction to paragraphs as a way to group related material
- Headings and sub-headings to aid presentation

## Writing targets:

- describe settings and characters using expanded noun phrases
- use a range of precise vocabulary (nouns, verbs and adjectives) including ambitious word choices to add detail, effect and engage the reader
- write for both fictional and non-fictional purposes, drawing on their reading to inform the vocabulary and grammar of their writing, demonstrating an increasing understanding of audience and purpose
- use simple organisational devices (e.g. headings or sub-headings) appropriately
- use adverbs to express time
- use a range of co-ordinating and subordinating conjunctions
- begin to use paragraphs to structure writing
- begin to use inverted commas to punctuate speech
- use prepositions to express place and time

## Cross-curricular links:

Science: Should you go into the woods today? Pollination from a point of view of a bee. 1<sup>st</sup> person narrative, technical language. The Bee Book, Film Bee Story



## Key Texts:

Lizzie and the birds.  
The Windmill Farmer  
-video.



## Reading (word reading):

- apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that they meet.

## Reading (comprehension):

- reading books that are structured in different ways and reading for a range of purposes
- discussing words and phrases that capture the reader's interest and imagination
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

## Spelling:

- Statutory words 1 – 18,
- Suffixes sion, tion, ssion, cian
- Prefixes: re, sub, tele



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## Week 1: **Lizzie and the birds : Descriptive writing rainbow bird**

- describe settings and characters using expanded noun phrases
- use a range of precise vocabulary (nouns, verbs and adjectives) including ambitious word choices to add detail, effect and engage the reader

GPS focus: Superlatives

## Week 2: **Lizzie and the birds: Descriptive writing own choice of bird**

- describe settings and characters using expanded noun phrases
- use a range of precise vocabulary (nouns, verbs and adjectives) including ambitious word choices to add detail, effect and engage the reader

GPS focus: main/subordinate clauses

## Week 3: **Lizzie and the birds: Recipe for a Perfect Friendship poem**

- write for both fictional and non-fictional purposes, drawing on their reading to inform the vocabulary and grammar of their writing, demonstrating an increasing understanding of audience and purpose
- use simple organisational devices (e.g. headings or sub-headings) appropriately

GPS focus: Present perfect tense

## Week 4: **Windmill Farmer Video: Diary writing**

- use adverbs to express time
- use a range of co-ordinating and subordinating conjunctions
- begin to use paragraphs to structure writing

GPS focus: Prepositions

## Week 5: **Windmill Farmer Video: Newspaper report**

- use simple organisational devices (e.g. headings or sub-headings) appropriately
- begin to use inverted commas to punctuate speech
- use prepositions to express place and time

GPS focus: Word Class