

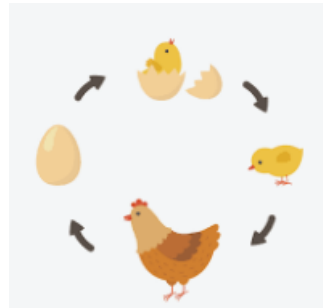
# Nursery Spring 2 Learning Challenge

## What would you find at the farm?

Week 1 – I can name animals we would find on a farm



Week 2 – I can explain the life-cycle of a chicken



Week 3 – I can match animals to their young



Week 4 – I can explain why farmers keep cows and chickens



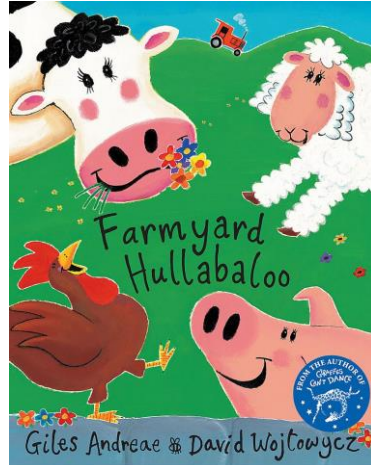
Week 5 – I can talk about the job of a Farmer.



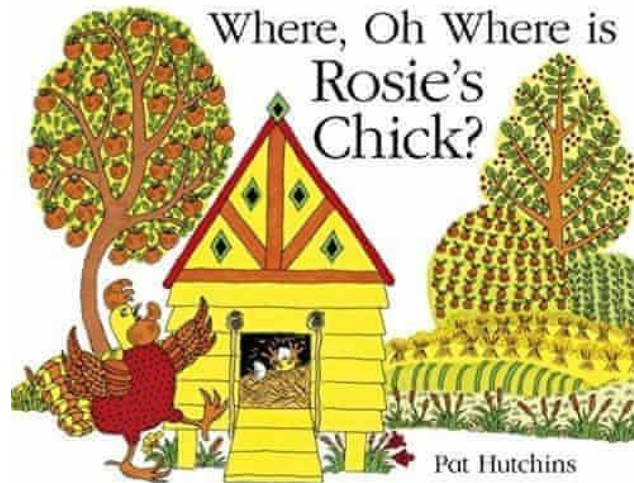
Learning Challenge – Weekly Texts

What would you find at the farm?

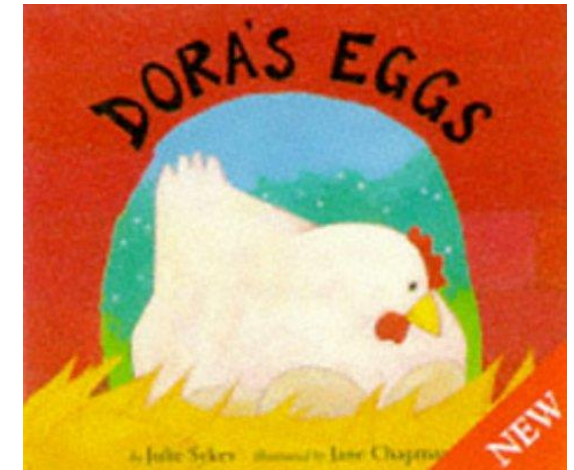
Week 1



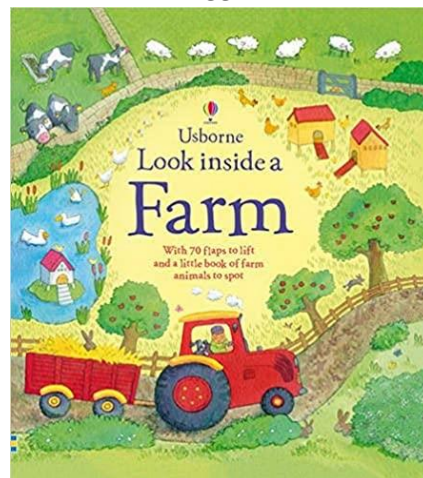
Week 2



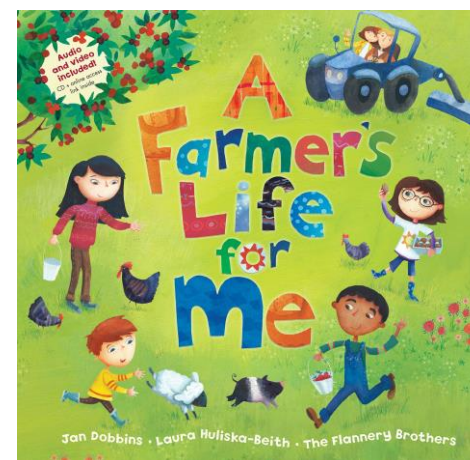
Week 3



Week 4



Week 5



## Understanding the World

### **0-3 Years**

Explore materials with different properties.

Explore natural materials, indoors and outside.

Explore and respond to different natural phenomena in their setting and on trips.

### **3-4 Years**

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

Show interest in different occupations.

Explore how things work.

Continue developing positive attitudes about the differences between people.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

## Being Imaginative

### **0-3 Years**

Move and dance to music

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make

Enjoy and take part in action songs, such as "Twinkle, Twinkle Little Star"

Explore different materials, using all their sense to investigate them. Manipulate and play with different materials.

Use their imagination as they consider what they can do with different materials

Make simple models which express their ideas

### **3-4 Years**

Take part in simple pretend play, using an object to represent something else even though they are not similar

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.

Explore different materials freely, in order to develop their ideas about how to use them and what to make

Develop their own ideas and then decide which materials to use to express them

Join different materials and explore different textures

Remember and sing entire songs

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Draw with increasing complexity and detail, such as representing a face with a circle and including details.

## Communication and Language

### **0-3 Years**

Listen to other people's talk with interest

Make themselves understood

Start to say how they are feeling, using words as well as actions

Start to develop conversation, often jumping from topic to topic

Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"

Use the speech sounds p, b, m, w

Pronounce: /l/r/w/y, f/th, s/ch/dz/j

Use multi-syllabic words such as "banana" and "computer"

Listen to simple stories and understand what is happening with the help of pictures

Identify familiar objects and properties for practitioners when they are described

Understand and act on longer sentences like "make teddy jump" or "find your coat"

Understand simple questions about "who", "what" and "where"

### **3-4 Years**

Enjoy listening to longer stories and can remember much of what happens

Pay attention to more than one thing at a time

Use a wider range of vocabulary

Understand a question or instruction that has two parts

Understand "why" questions

Sing a large repertoire of songs

Know many rhymes, be able to talk about familiar books, and be able to tell a long story

Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for

"ran", "swimmed" for "swam"

Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words

Use longer sentences of four to six words

Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions

Start a conversation with an adult or friend and continue it for many turns

Use talk to organise themselves and their play

## Key Vocabulary

farm, animal, farmer, cow, sheep, pig, horse, chicken, dog, cat, duck, donkey, goose, goat, young, calf, foal, chick, piglet, puppy, kitten, lamb, duckling, gosling, kid, egg, milk, wool, grow, food, stable, barn, hay, life cycle, noise, sound,