

Year 5 English – Spring 2



Speaking and Listening: English programme of study

- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

Grammar, Punctuation and Spelling: English appendix 2

- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
- Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
- Brackets, dashes or commas to indicate parenthesis

Writing targets: key focus from targets at back of books

Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision

Use a range of punctuation (question marks, exclamation marks, commas in lists, commas after fronted adverbials, apostrophes for contraction and possession)

Use a wide range of clause structures

Use a range of cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)

Use punctuation to show parenthesis (brackets, commas, dashes,)

Spell words from the Y5/6 spelling list correctly

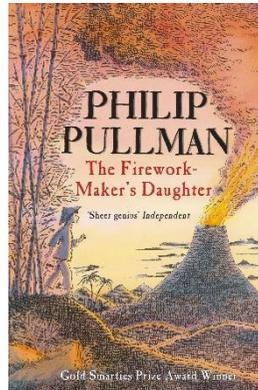
Cross-curricular links:

A persuasive guide to Year 4 about going to Robin Hood (Geography)

Instruction for making a chemical experiment (in role as a mad scientist) (Science)

Key texts

'The Firework Maker's Daughter' by Philip Pullman



Reading (word reading): English programme of study

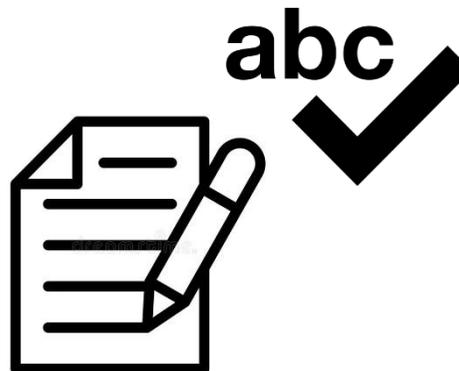
- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet

Reading (comprehension): English programme of study

- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Spelling Vocab Ninja spelling patterns

- Statutory word list and adding prefixes and suffixes to these where appropriate
- Adding suffixes beginning with vowel letters to words ending in -fer
- Use of the hyphen
- Words with the /i:/ sound spelt ei after c
- Words containing the letter-string -ough



Year 5 English – Spring 2

Week 1: Write a letter in role as Lila from 'The Firework Maker's Daughter'

- Use a range of punctuation (question marks, exclamation marks, commas in lists).
- Use punctuation for parenthesis
- Y5 spelling words

GPS focus: Adverbs

Week 2: Write a character description of Chulak from 'The Firework Maker's Daughter' (Assessment Week)

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a range of punctuation (commas in lists, commas after fronted adverbials, apostrophes for contraction and possession)
- Use a wide range of clause structures

GPS focus: Prepositional phrases

Week 3: Robinwood

- Topic writing

GPS focus: Clauses

Week 4: Write a description of the Fire Fiend's grotto

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a range of punctuation (commas in lists, commas after fronted adverbials, apostrophes for contraction and possession)
- Use a wide range of clause structures
- Use a range of cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)

GPS focus: Possessive apostrophes

Week 5: Plan and write the missing chapter of 'The Firework Maker's Daughter'

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a range of punctuation (commas in lists, commas after fronted adverbials, apostrophes for contraction and possession)
- Use a wide range of clause structures
- Use a range of cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)

GPS focus: Conjunctions