

# How did the Great Fire change London?

1. What is London like today?
2. How has London changed since the past?
3. How are our lives different from those who lived in 1666?
4. What was the Great Fire and how did it spread?
5. How can we learn more about the Great Fire?  
Workshop: Great Fire re-enactment visit with artefacts
6. What happened to London after the Great Fire?
7. Can we write a newspaper report about the events of the Great Fire?

## Key texts

Queens Handbag  
The Great Fire of London

## Vocabulary

Pudding Lane, Samuel Pepys, bakery, king, September, Thomas Farriner, River Thames, fire brigade, spread, burn, smoke, bury, Charles II, wooden houses, gunpowder

## We learn the following historical knowledge and skills:

- Show an understanding of significant national events beyond living memory **(all questions)**
- Recognise the distinction between present and past in their own and other people's lives **(3)**
- Identify some similarities and differences between ways of life in different periods- e.g. London during the Great Fire and London now **(2,3)**
- Show a sense of chronology by placing some events in order using everyday terms about the passing of time **(4- timeline activity)**
- Know and recount simple stories and events from the past **(7)**
- Explain what an object from the past may have been used for **(5)**
- Find answers to simple questions about the past from sources of information **(5- Samuel Pepys' diary)**

## Cross curricular links

### Maths:

3D shapes building London with wooden blocks.

Days of the week order

Subtraction and addition place value challenge cards.

### English:

Newspaper report

Poetry – rhyming words

Diary entry

## How does this topic impact on our lives today?

Modern Buildings

Fire Brigade



## As Writers can we...?

Write about a day trip to London and describe the places and things we see.

Write a report about the Great Fire of London

Rhyming words from poem by Paul Perro