



# Nursery Spring 2 English

## What would we find on the farm?



### Communication and Language

#### 0-3 Years

- Listen to other people's talk with interest
- Make themselves understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic
- Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"
- Use the speech sounds p, b, m, w
- Pronounce: /l/r/w/y, f/th, s/ch/ch/dz/j
- Use multi-syllabic words such as "banana" and "computer"
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties for practitioners when they are described
- Understand and act on longer sentences like "make teddy jump" or "find your coat"
- Understand simple questions about "who", "what" and "where"

#### 3-4 Years

- Enjoy listening to longer stories and can remember much of what happens
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand "why" questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
- Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions
- Start a conversation with an adult or friend and continue it for many turns
- Use talk to organise themselves and their play

### Literacy

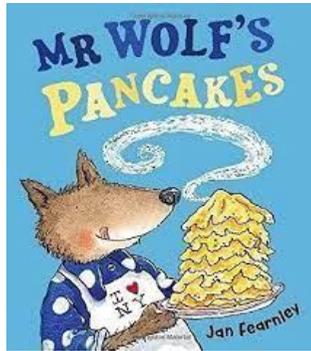
#### 0-3 Years

- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Say some of the words in songs and rhymes.
- Copy finger movements and other gestures.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask questions about the book.
- Make comments and shares their own ideas.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Make marks on their picture to stand for their name.

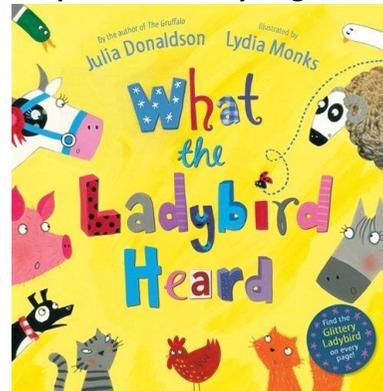
#### 3-4 Years

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately

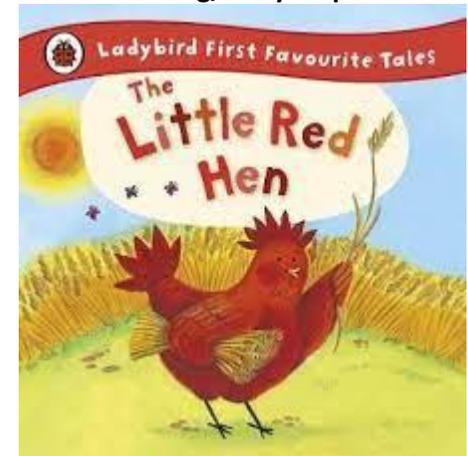
Week 1 – Mr Wolf’s Pancakes – Writing a list of ingredients.



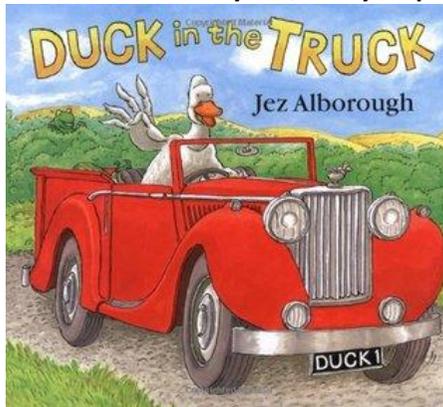
Week 2 – What the Ladybird heard – Creating a Wanted poster for Hefty Hugh/Lanky Len



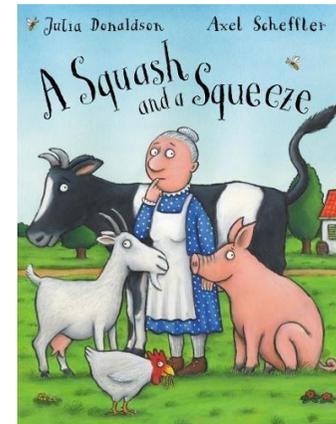
Week 3 – The Little Red Hen – Talk for writing/Story maps



Week 4 – Duck in a truck  
- Awareness of rhyme / Story sequencing



Week 5 – A Squash and a Squeeze – Labelling with initial sounds.



### Key Vocabulary

Farm, farmer, animal, cow, sheep, duck, horse, pig, chicken, goat, egg, milk,

### **Daily Nursery Rhymes**

Old MacDonald

Farmer's in the Den

Little Bo Peep

Dingle Dangle Scarecrow

I went to visit a farm one day