

# Nursery Autumn 1 Learning Challenge

## Who lives in my house?

Week 1 – I can say my name



Week 2 – I can talk about my family and other families



Week 3 – I can talk about my birthday



Week 4 – I can describe how to care for a pet



Week 5 – I can talk about the differences between materials



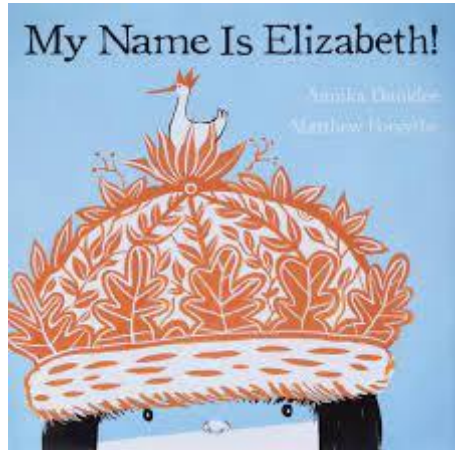
Week 6 – I can explore Harvest with all of my senses



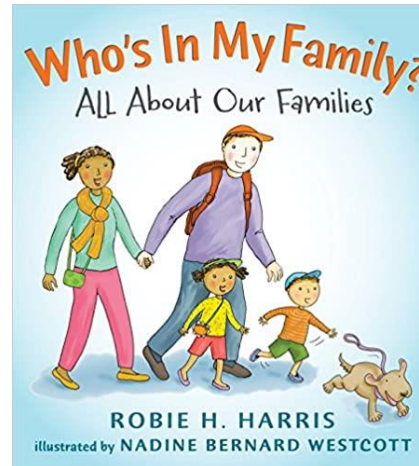
# Learning Challenge – Weekly Texts

## Who lives in my house?

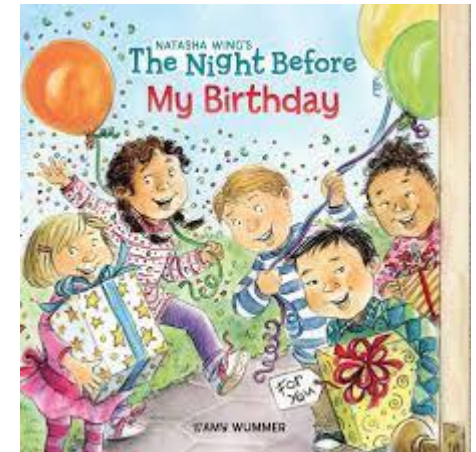
Week 1



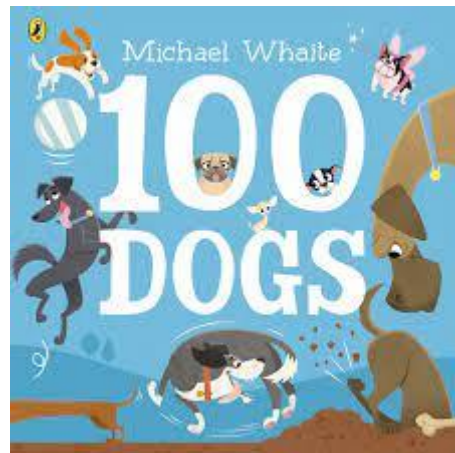
Week 2



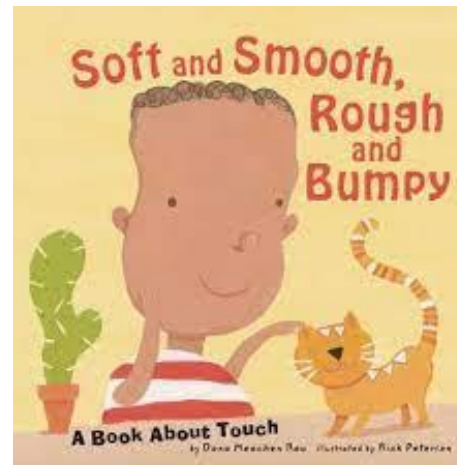
Week 3



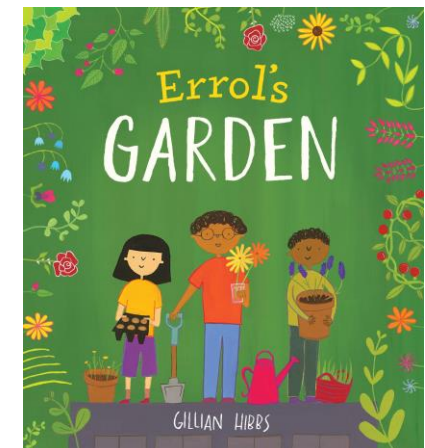
Week 4



Week 5



Week 6



## Understanding the World

### **0-3 Years**

Explore materials with different properties.

Explore natural materials, indoors and outside.

Explore and respond to different natural phenomena in their setting and on trips.

Make connections between the features of their family and other families.

Notice differences between people.

### **3-4 Years**

Use all their senses in hands on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

Begin to make sense of their own life-story and family's history.

Begin to understand the need to respect and care for the natural environment and all living things.

Talk about the differences between materials and changes they notice.

Continue developing positive attitudes about the differences between people.

## Being Imaginative

### **0-3 Years**

Move and dance to music

Anticipate phrases and actions in rhymes and songs like "Peepo"

Explore their voices and enjoy making sounds

Join in with songs and rhymes, making some sounds

Start to make marks intentionally

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make

Enjoy and take part in action songs, such as "Twinkle, Twinkle Little Star"

Explore different materials, using all their sense to investigate them. Manipulate and play with different materials.

### **3-4 Years**

Take part in simple pretend play, using an object to represent something else even though they are not similar

Explore different materials freely, in order to develop their ideas about how to use them and what to make

Develop their own ideas and then decide which materials to use to express them

Join different materials and explore different textures

Remember and sing entire songs

## Communication and Language

### **0-3 Years**

Listen to other people's talk with interest

Make themselves understood

Start to say how they are feeling, using words as well as actions

Start to develop conversation, often jumping from topic to topic

Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"

Use the speech sounds p, b, m, w

Pronounce: l/r/w/y, f/th, s/ch/ch/dz/j

Use multi-syllabic words such as "banana" and "computer"

Listen to simple stories and understand what is happening with the help of pictures

Identify familiar objects and properties for practitioners when they are described

Understand and act on longer sentences like "make teddy jump" or "find your coat"

Understand simple questions about "who", "what" and "where"

### **3-4 Years**

Enjoy listening to longer stories and can remember much of what happens

Pay attention to more than one thing at a time

Use a wider range of vocabulary

Understand a question or instruction that has two parts

Understand "why" questions

Sing a large repertoire of songs

Know many rhymes, be able to talk about familiar books, and be able to tell a long story

Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for

"ran", "swimmed" for "swam"

Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words

Use longer sentences of four to six words

Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions

Start a conversation with an adult or friend and continue it for many turns

Use talk to organise themselves and their play

## Key Vocabulary

me, name, family, mum, dad, brother, sister, grandad, grandma, uncle, auntie, cousin, child, baby, parent, child, pet, animal, house, home, same, different, birthday, party, age, how old, special, love, soft, smooth, rough, bumpy, feel, touch, harvest, food, eat, drink, water, healthy, share, grow, fruit, vegetables, taste, smell, materials, wood, metal, plastic, straw, brick, sticks,