



Nursery Autumn 1 English

Who Lives in My House?



Communication and Language

0-3 Years

Listen to other people's talk with interest
Make themselves understood
Start to say how they are feeling, using words as well as actions
Start to develop conversation, often jumping from topic to topic
Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"
Use the speech sounds p, b, m, w
Pronounce: l/r/w/y, f/th, s/ch/ch/dz/j
Use multi-syllabic words such as "banana" and "computer"
Listen to simple stories and understand what is happening with the help of pictures
Identify familiar objects and properties for practitioners when they are described
Understand and act on longer sentences like "make teddy jump" or "find your coat"
Understand simple questions about "who", "what" and "where"

3-4 Years

Enjoy listening to longer stories and can remember much of what happens
Pay attention to more than one thing at a time
Use a wider range of vocabulary
Understand a question or instruction that has two parts
Understand "why" questions
Sing a large repertoire of songs
Know many rhymes, be able to talk about familiar books, and be able to tell a long story
Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
Use longer sentences of four to six words
Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions
Start a conversation with an adult or friend and continue it for many turns
Use talk to organise themselves and their play

Literacy

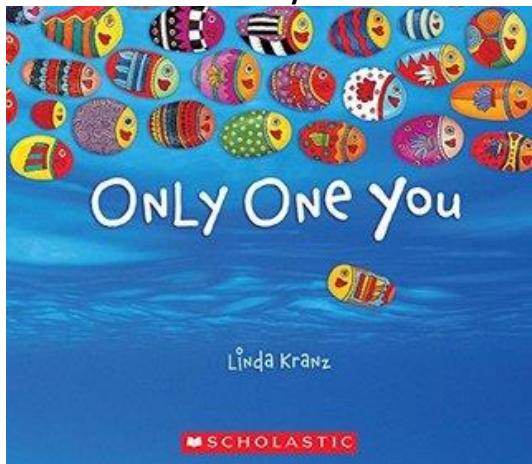
0-3 Years

Enjoy songs and rhymes, tuning in and paying attention.
Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
Say some of the words in songs and rhymes.
Copy finger movements and other gestures.
Sing songs and say rhymes independently, for example, singing whilst playing.
Enjoy sharing books with an adult.
Pay attention and respond to the pictures or the words.
Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
Repeat words and phrases from familiar stories.
Ask questions about the book.
Make comments and shares their own ideas.
Develop play around favourite stories using props.
Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
Enjoy drawing freely.
Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
Make marks on their picture to stand for their name.

3-4 Years

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
Engage in extended conversations about stories, learning new vocabulary.
Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
Write some or all of their name.
Write some letters accurately

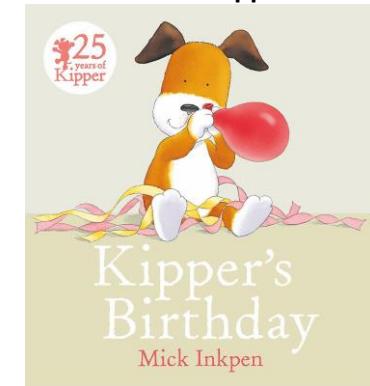
Week 1 – Only One You



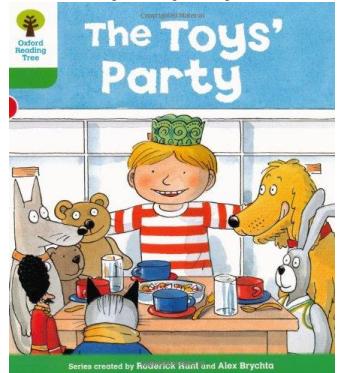
Week 2 – One Family – LC Link – Draw your family



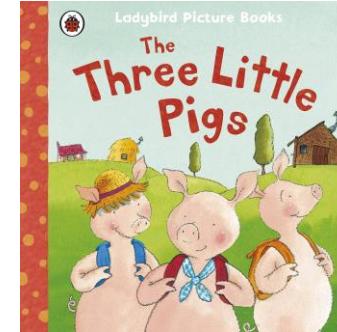
Week 3 – Kipper's Birthday – Make a birthday card for Kipper



Week 4 – The Toys' Party – Write a guest list for your party



Week 5 – The Three Little Pigs – Draw your favourite part of the story



Week 6 – Assessment

Weekly Traditional Tales –

Week 1 – Cinderella

Week 2 – The Three Billy Goats Gruff

Week 3 – The Ugly Duckling

Week 4 – Rapunzel

Week 5 – The Three Little Pigs

Week 6 – Hansel and Gretel

Daily Nursery Rhymes

Twinkle Twinkle Little Star

Baa Baa Black Sheep

The Grand Old Duke of York

Heads, Shoulders, Knees and Toes

Incey Wincey Spider

Key Vocabulary

me, I, him, her, she, he, you, same, different, home, family, mum, dad, brother, sister, grandma, grandad, friend, birthday, party, special, celebrate, story, book, rhyme, listen, sound, letters, pages, title, turn, read, write, princess, prince, castle, troll, goat, bridge, cross, enormous, turnip, pull, grow, seed, tower, hair, climb, wolf, pig, build, blow, forest, lost, witch, cottage,