

Reception Summer 2 Learning Challenge

Our Beautiful World

Week 1 - I can use small tools to thread.



Week 2 - I can learn and perform a nursey rhyme.



Week 3 - I can describe and make observations of my environment.



Week 4 - I can create a natural world from the past.



Week 5 - I can learn and perform a nursey rhyme.



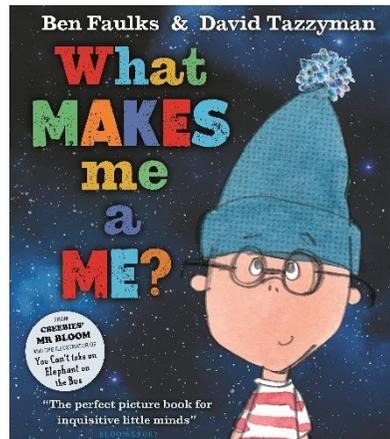
Week 6 - I can retell a narrative.



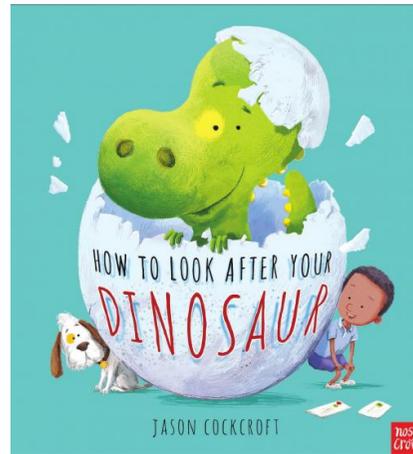
Learning Challenge - Weekly Texts

Our Beautiful World

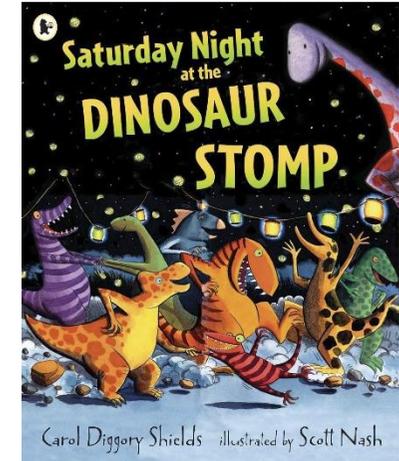
Week 1



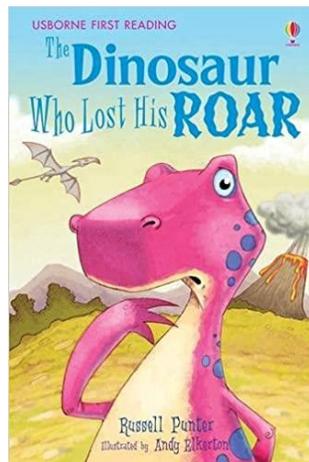
Week 2



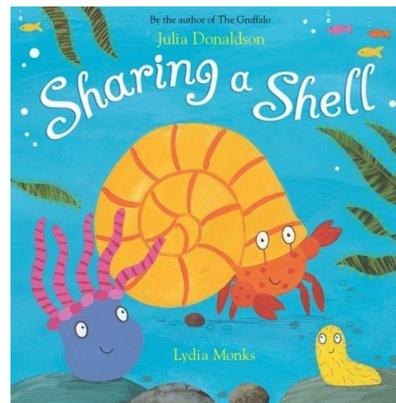
Week 3



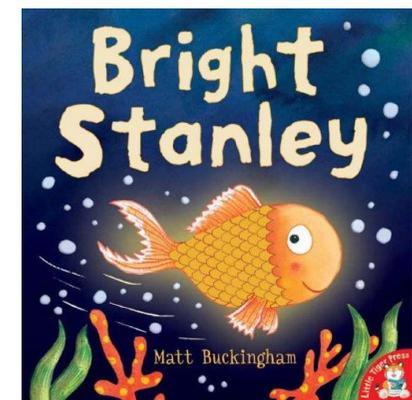
Week 4



Week 5



Week 6



Being Imaginative

40 – 60 months -

- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.
- Plays cooperatively as part of a group to develop and act out a narrative.

ELG –

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Speaking

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

ELG –

- Children express themselves effectively, showing awareness of listeners' needs.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events as part of a group to develop and act out a narrative.

The World

40 – 60 months -

- Looks closely at similarities, differences, patterns and change.

ELG –

- know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Moving and Handling

40 – 60 months –

- Experiments with different ways of moving.

ELG –

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

Health and Self Care

ELG –

- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.