

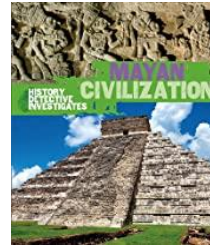


# Who were the Mayans and what have we learnt from them?



1. Who were the Mayan civilisation and where did they live?
2. What did the Mayan civilisation eat?
3. Who were the Mayan gods and what did they represent?
4. What were the significant achievements of the Mayan civilisation?
5. How did the Mayan number system work?
6. Which sources of evidence can we use to find out about the Mayans?

Key texts:  
Mayan Civilization



Vocabulary:

- |            |               |            |
|------------|---------------|------------|
| *Mayans    | *civilisation | *gods      |
| *religion  | *pyramid      | *astronomy |
| *education | *merchant     | *calendar  |
| *sacrifice | *vegetation   | *maize     |
| *trade     | *warrior      | *cities    |
| *territory | *ceramics     | *politics  |
| *Maya      | *mathematics  | *medicine  |
| *glyphs    | *codices      |            |

How do the Mayans impact on our lives today?

- The concept of zero in our number system
- The first to play a version of football and basketball
- They invented chocolate
- They developed an advanced writing system and books

Cross Curricular links:

**Maths:** Can you find out and use the Mayan number system?

**English:** Balanced argument – human sacrifice as part of Mayan culture  
*technical vocabulary, conjunctions, third person, paragraphs, rhetorical question*

We learn the following History knowledge and skills...

- Show an increasing depth of factual knowledge and understanding of aspects of a non-European society that provides contrasts with British history. **(all questions)**
- Describe characteristic features of the Mayan civilisation **(all questions)**
- Show an understanding that aspects of the past have been represented and interpreted in different ways **(5)**
- Select and combine information from different sources and evaluate their reliability **(5)**