



# Reception Summer 2 English

## Our Beautiful World



### Writing:

#### **40-60 months:**

- ▮ Gives meaning to marks they make as they draw, write and paint.
- ▮ Begins to break the flow of speech into words.
- ▮ Hears and says the initial sound in words.
- ▮ Can segment the sounds in simple words and blend them together.
- ▮ Links sounds to letters, naming and sounding the letters of the alphabet.
- ▮ Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- ▮ Writes own name and other things such as labels, captions.
- ▮ Attempts to write short sentences in meaningful contexts.

#### **ELG:**

- ▮ Children use their phonic knowledge to write words in ways which match their spoken sounds.
- ▮ Writes some common irregular words
- ▮ Writes simple sentences that can be read by themselves and others

### Reading:

#### **40-60 months:**

- ▮ Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- ▮ Links sounds to letters, naming and sounding the letters of the alphabet.
- ▮ Begins to read words and simple sentences.
- ▮ Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- ▮ Enjoys an increasing range of books.
- ▮ Hears and says the initial sound in words.

#### **ELG:**

- ▮ Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately.
- ▮ They read some common irregular words. They demonstrate understanding when talking with others about what they have read.

### Communication and Language - Speaking

#### **40-60 months**

- ▮ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- ▮ Uses language to imagine and recreate roles and experiences in play situations.
- ▮ Links statements and sticks to a main theme or intention.
- ▮ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ▮ Introduces a storyline or narrative into their play.

#### **ELG:**

- ▮ Children express themselves effectively, showing awareness of listeners' needs.
- ▮ They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

### Communication and Language - Listening and Understanding

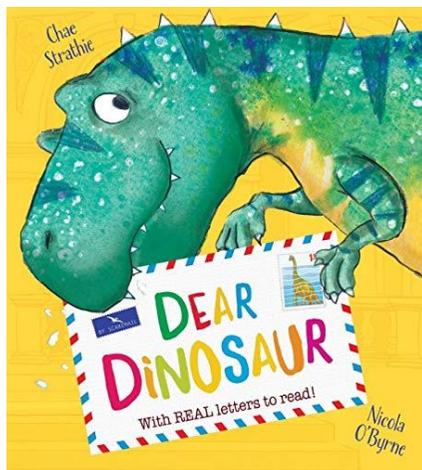
#### **40-60 months**

- ▮ Responds to instructions involving a two-part sequence.
- ▮ Able to follow a story without pictures or props.
- ▮ Listens and responds to ideas expressed by others in conversation or discussion.
- ▮ Maintains attention, concentrates and sits quietly during an appropriate activity.
- ▮ Two-channelled attention – can listen and do for short span.

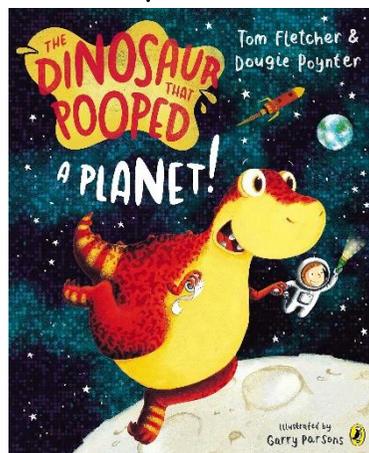
#### **ELG:**

- ▮ They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- ▮ Children follow instructions involving several ideas or actions.
- ▮ They answer 'how' and 'why' questions about their experiences and in response to stories or events.

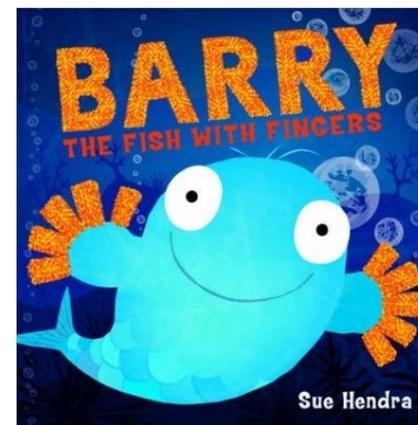
Week 1 - Dear Dinosaur



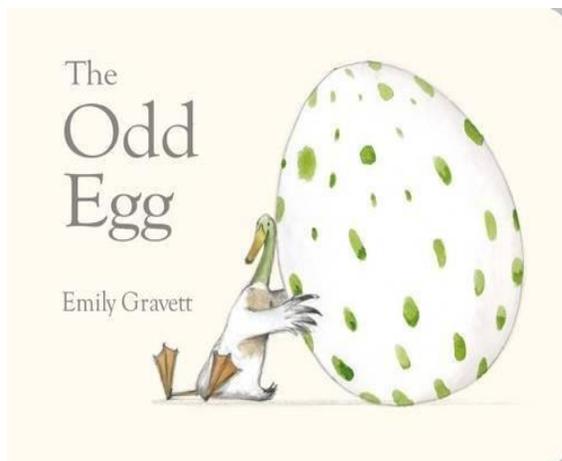
Week 2 - The Dinosaur That Pooped a Planet!



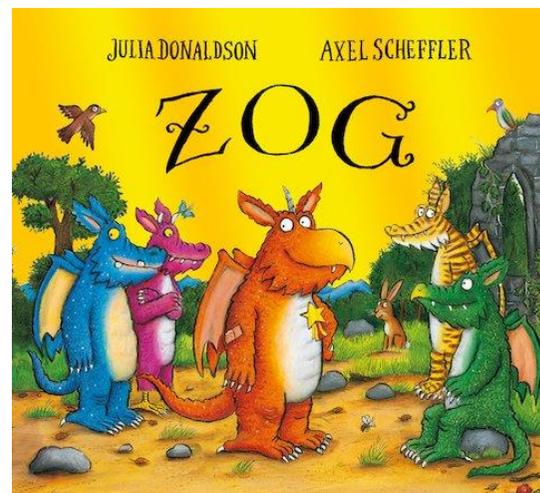
Week 3 - Barry the Fish With Fingers



Week 4 - The Odd Egg



Week 5 - Zog



Week 6 - Assessment of independent writing.