

# Nursery Summer | Learning Challenge

What will you see at the seaside?

Week 1 - I can list things I would see at the seaside



Week 2 - I can explain why a lighthouse is important to sailors



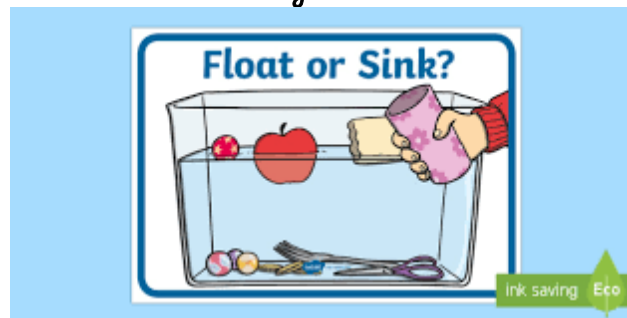
Week 3 - I can explore how to make bubbles



Week 4 - I can investigate the favourite ice cream flavours in Nursery



Week 5 - I can investigate floating and sinking objects



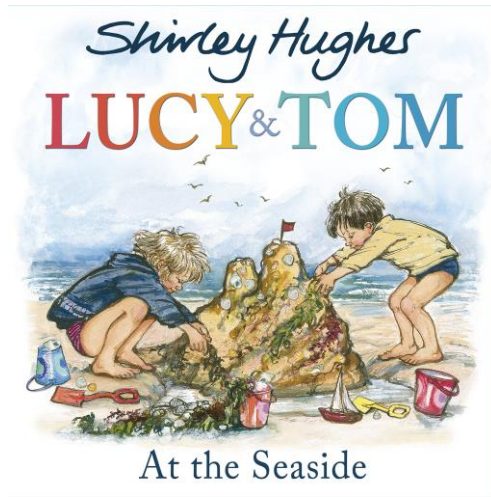
Week 6 - I can name creatures that live under the sea



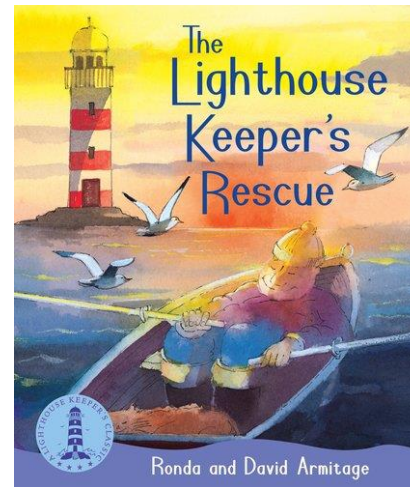
# Learning Challenge - Weekly Texts

What will you see at the seaside?

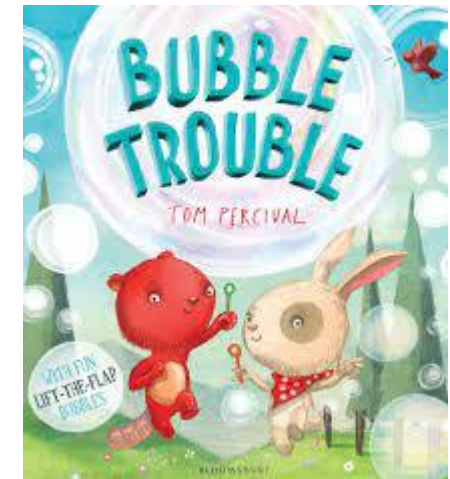
Week 1



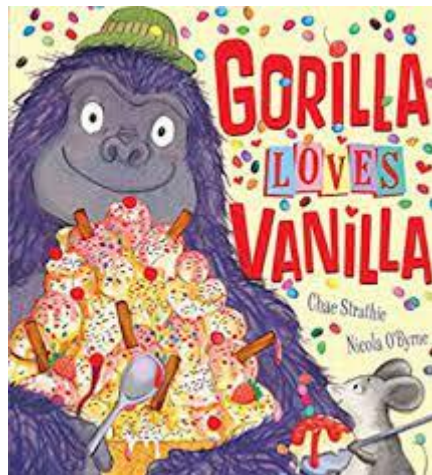
Week 2



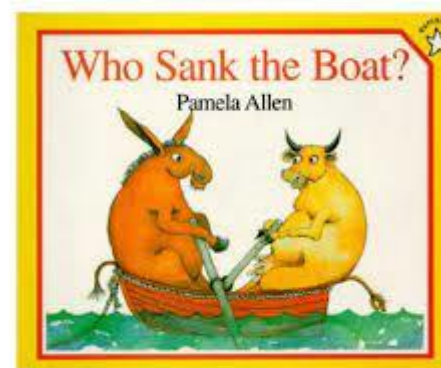
Week 3



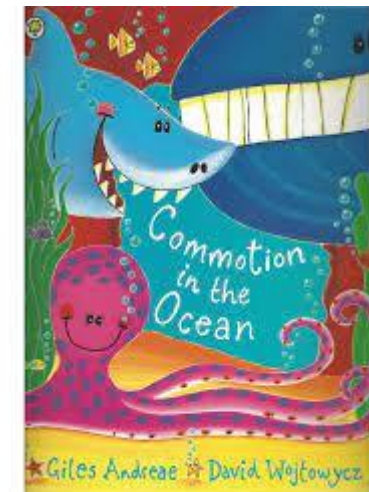
Week 4



Week 5



Week 6



## Understanding the World

### 0-3 Years

Explore materials with different properties

Explore natural materials, indoors and outside

Explore and respond to different natural phenomena in their setting and on trips

### 3-4 Years

Explore collections of materials with similar and/or different properties

Talk about what they see, using a wide vocabulary

Talk about the differences between materials and change their nature

## Being Imaginative

### 0-3 Years

Move and dance to music

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make

Enjoy and take part in action songs, such as "Twinkle, Twinkle Little Star"

Explore different materials, using all their sense to investigate them

Manipulate and play with different materials

Use their imagination as they consider what they can do with different materials

Make simple models which express their ideas

### 3-4 Years

Take part in simple pretend play, using an

## Communication and Language

### 0-3 Years

Listen to other people's talk with interest

Make themselves understood

Start to say how they are feeling, using words as well as actions

Start to develop conversation, often jumping from topic to topic

Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"

Use the speech sounds p, b, m, w

Pronounce: l/r/w/y, f/th, s/ch/ch/dz/j

Use multi-syllabic words such as "banana" and "computer"

Listen to simple stories and understand what is happening with the help of pictures

Identify familiar objects and properties for practitioners when they are described

Understand and act on longer sentences like "make teddy jump" or "find your coat"

Understand simple questions about "who", "what" and "where"

### 3-4 Years

Enjoy listening to longer stories and can remember much of what happens

Pay attention to more than one thing at a time

Use a wider range of vocabulary

Understand a question or instruction that

## Key Vocabulary

seaside, beach, sea, sand, sun, ocean, ice cream, lighthouse, swim, bucket, spade,

sandcastle, umbrella, towel, sunbathing,

net, boat, crab, fish, shrimp, shark, dolphin,

starfish shell octopus squid lobster