Year 1 Maths – Spring 1

Counting

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count in 2s, 5s, 10s

Number and Place value

Add and subtract 1-digit and 2-digit numbers 100, including zero

Represent and use number bonds and related subtraction facts within 100

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 17 = ? – 9

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Compare and order numbers from 0 up to 100; use and = signs (ye

Recognise the place value of each digit in a two-digit number (tens, ones)

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Measurement: Money

Children will recognise and know the value of different denominations of coins and notes

When counting in coins, focus on 1p, 2p, 5p and 10p coins to build on understanding of counting in 1s, 2s, 5s and 10s from earlier in the year

Hook for learning:
Shopping using real money in fruit shop and role play.

Learning Challenge links
Position and direction, linked to map skills work.

Calculation in Arithmetic skills time

Counting in 2s

Counting backwards from different 2-digit numbers from 20

Counting in 5s

Counting forwards to 100 from different starting points

Counting in 10s

Non-negotiables:
Count forwards and backwards to 50

Add and subtract 1 digit numbers to 20.

Geometry: Position and Direction

Children will use the language 'full', 'half', 'quarter' and 'three-quarter' to describe turns made by shapes/objects. Children will practically turn objects, shapes and themselves in different directions but do not need to describe the direction of the turns. Children will investigate whether they can finish facing the same direction if they complete different turns.

Children will build upon directional language 'left' and 'right' to assist with describing position. They will describe position using: 'top', 'in between', 'bottom', 'above' and 'below'. Children explore the position of objects and shapes from different

Exceeding Expectations

Can add and subtract within 50.

Can solve 2 step number problems involving addition and subtraction

Can add by adding tens and units.

Can understand and manipulate place value within 100

Meeting Expectations

Add by counting on. Find & make number bonds to 20. Add by making 10.

Subtraction – Not crossing 10 Subtraction – Crossing 10 Related facts for addition and subtraction.

 Compare number sentences.