Year 3 Reading Progression Map

Decoding	Comprehension	Inference	Language Features	Personal Responses	Wider Reading
D1 I can use knowledge of root words, suffixes and prefixes to read and understand new words. D2 I can use the context of the sentence to help me to read unfamiliar words. D3 I can read out loud fluently and confidently, understanding how to use a range of punctuation.	C1 I can use alphabetically ordered texts to find information. C2 I can use a range of organisational features to locate information: labels, diagrams and charts, sub-headings. C3 I can identify the features of different text types.	RD1 I can say how I would feel if I was in the character's shoes. RD2 I can comment on how characters relate to one another. RD3 I can justify predictions with evidence from the text. RD4 I can justify inferences with evidence from the text.	L1 I can discuss words and phrases that capture the reader's interest and imagination. L2 I can comment on the choice of language to create moods and build tension.	R1 I can evaluate specific texts with reference to text types. R2 I can begin to identify and comment on different points of view in the text. R3 I understand what the writer might be thinking.	B1 I can retell some of the stories I am familiar with. B2 I can start to recognise some features of the text that relate to its historical setting or its social or cultural background. B3 I can start to make simple connections between books by the same author.