

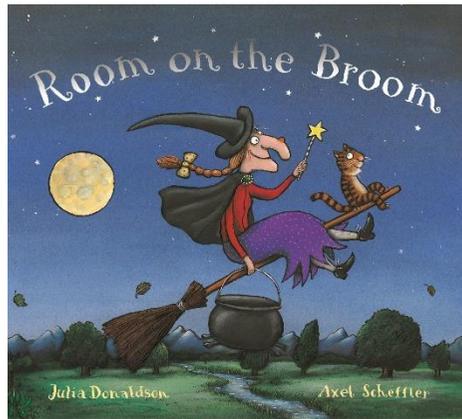


# Nursery Autumn 2 English

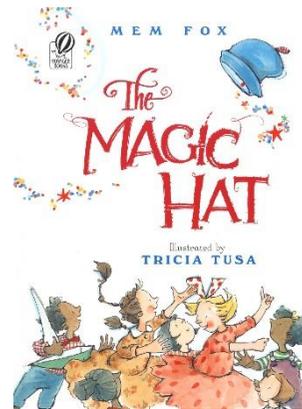
## Where does the day go at night?



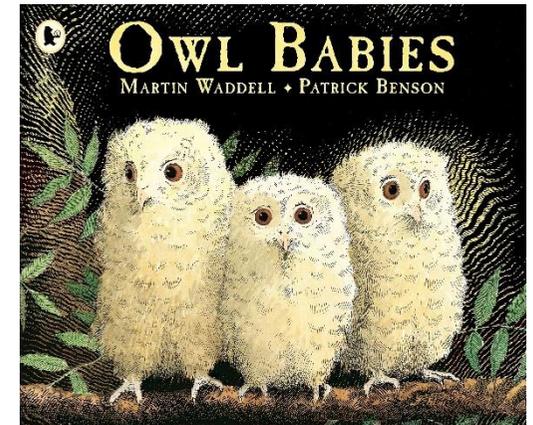
Week 1 – **Room on the Broom**- I can use pictures to sequence a story.



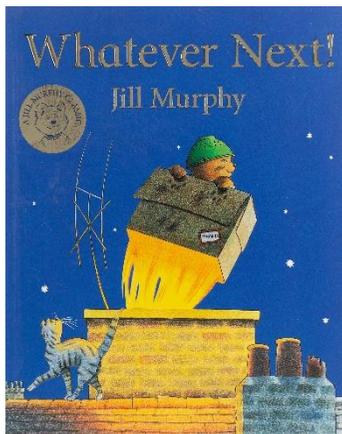
Week 2- **The Magic Hat**- I can find a pair of rhyming words.



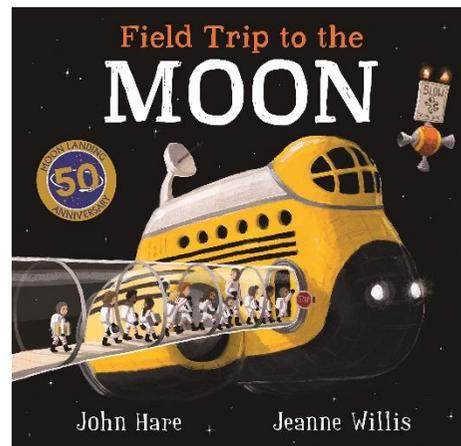
Week 3- **Owl Babies**- I can write a speech bubble for Sarah, Percy or Bill.



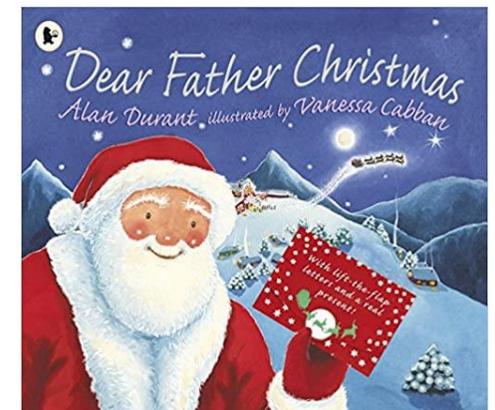
Week 4- **Whatever Next!**- I can use pictures to sequence a story.



Week 5- **Field trip to the moon**- I can write a list of things to take to the moon.



Week 6- **Dear Father Christmas**- I can write a letter to Father Christmas.



**Week 7- Christmas Cards- I can write a message  
in a Christmas card.**



## Communication and Language

### 0-3 Years

- Listen to other people's talk with interest
- Make themselves understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic
- Develop pretend play: "putting baby to sleep" or "driving the car to the shops"
- Use the speech sounds p, b, m, w
- Pronounce: l/r/w/y, s/ch/ch/dz/j
- Use multi-syllabic words such as 'banana' and 'computer'
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties for practitioners when they are described
- Understand and act on longer sentences like "make teddy jump" or "find your coat"
- Understand simple questions about "who", "what", "where"

### 3-4 Years

- Enjoy listening to longer stories and can remember much of what happened
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand "why" questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
- Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with an adult or friend with words and actions
- Start a conversation with an adult or friend and continue it for many turns
- Use talk to organise themselves and their play

## Literacy

### 0-3 Years:

- Enjoy songs and rhymes, tuning in and paying attention
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo
- Say some of the words in songs and rhymes
- Copy finger movements and other gestures
- Sing songs and say rhymes independently, for example, singing whilst playing
- Enjoy sharing books with an adult
- Pay attention and respond to the pictures or words
- Have favourite books and seek them out, to share with an adult, with another child or look at alone
- Repeat words and phrases from familiar stories
- Ask questions about the book
- Make comments and share their own ideas
- Develop play around favourite stories using props
- Notice some print, such as the first letter of their name, a bus or door number or familiar logo
- Enjoy drawing freely
- Add some marks to their drawings, which they give meaning to. For example, that says "mummy"
- Make marks on their picture to stand for their name

### 3-4 Years

- Understand the five key concepts about print- print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of different parts of a book, page sequencing
- Develop their phonological awareness, so that they can: spot and suggest rhymes- count or clap syllables in a word- recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of their page; writing m for 'mummy'
- Write some or all of their name
- Write some letters accurately.

### **Weekly traditional tales**

Week 1- Sleeping Beauty

Week 2- Goldilocks and the Three Bears

Week 3- Little Red Riding Hood

Week 4- Rapunzel

Week 5- The Little Red Hen

Week 6- Snow White

Week 7- The Wizard of Oz

### **Daily Nursery Rhymes**

Twinkle Twinkle Little Star

Wind the Bobbin Up

The Wheels on the Bus

Heads, Shoulders, Knees and Toes

Hickory Dickory Dock, The Mouse Ran Up The Clock

London Bridge is falling down

### **Key Vocabulary**

Owl, baby, mummy, branch, home, tree, dark, light, day, night, rocket, moon, bear, fly, list, helmet, boots, box, witch, broom, magic, wand, potion, bird, cat, dog, frog, dragon, rhyme, night time, sleep, star, moon, sun, sky