Year 1 Reading Progression Map

Decoding	Comprehension	Inference	Language Features	Personal Responses	Wider Reading
D1 I can use picture clues to help in reading simple texts. D2 I can recognise: capital letters, full stops, questions marks, exclamation marks and ellipses. D3 I know why capital letters, full stops, questions marks, exclamation marks and ellipses have been used. D4 I can use phonic knowledge to blend sounds together to read words, including long phonemes. D5 I can read words with contractions. D6 I can re-read if my reading does not make sense. D7 I can read aloud accurately with pace and expression.	C1 I can recognise the difference between fiction and non-fiction. C2 I can answer straightforward questions about a story. C3 I can identify the main events or key points in a text. C4 I can find and discuss the features of non-fiction text.	RD1 I can recognise why a character is feeling a certain way. RD2 I can make simple predictions about the characters and story. What do you think might happen next? Do you think the bears will find Goldilocks? If (a character) does…, what do you think will happen next? RD3 I can make simple inferences by what is being said and done. RD4 I can express opinions about main events and characters in a story.	L1 I can spot repeated words in the text and join in with predictable phrases. L2 I can recognise obvious story language. L3 I can find rhyming words. L4 I can discuss what new words mean, linking new meanings to	R1 I can participate in discussions about what is read to me, taking turns and listening to what others say. R2 I can link what I read or hear to my own experiences, with encouragement.	B1 I can become very familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristics. B2 I can appreciate rhymes and poems, and can recite some by heart.