



Year 4 English – Summer 1



Speaking and Listening:

- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Speak audibly and fluently with an increasing command of Standard English

Grammar, Punctuation and Spelling:

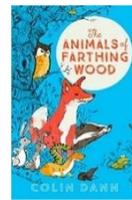
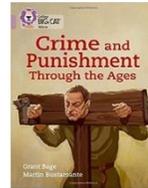
- Noun phrases expanded by the addition of modifying adjectives, noun and preposition phrases.
- use the plural and possessive –s correctly.
- Use apostrophes to mark plural possession (for example, the girl's name, the girls' names).

Writing targets:

- Write for both fictional and non-fictional purpose, with a growing awareness of the reader
- Use expanded noun phrases and adverbials to develop descriptions of settings and characters
- Use prepositional phrases to expand noun phrases
- Use fronted adverbials for when/where
- Use pronouns and nouns to aid cohesion and avoid repetition
- Use a range of coordinating and subordinating conjunctions.
- Use a full range of punctuation – focus on apostrophes for contraction and possession
- Produce legible joined handwriting
- Assessing the effectiveness of their own and others' writing and suggestion improvements.

Cross-curricular links:

Science- A letter in role from the Animals of Farthing Wood to stop people destroying their habitat.
History Explanation of how to deal with Victorian prisoners.



Key Texts: The Lost Happy Endings and Hansel and Gretel.



Reading (word reading):

- apply their growing knowledge of root words, prefixes and suffixes as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.
- read further exception words, noting the unusual correspondences between spelling and sound, and how these occur in the word.

Reading (comprehension):

- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Asking questions to improve their understanding of a text.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- Predicting what might happen from details stated and implied.

Spelling/Phonics (KS2):

Words with the k sound spelt ch, words with the f sound spelt ch, words with the g sound spelt gue, words with k sound spelt que, words with the s sound spelt sc, words with the ei sound spelt ei, eigh or ey.

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Week 1 and 2 : **The Lost Happy Endings - fiction**

- **Write a description of the forest at night.**
- Use expanded noun phrases with modifying adjectives and commas
- Use precise verbs
- Use prepositions and prepositional phrases.
- Use similes and metaphors to build vivid images.
- Proof read and edit.

GPS focus: prepositions and preposition phrases

GPS focus: Standard English

Week 3: **The Lost Happy Endings- fiction**

- **Write a description of Jub**
- Use expanded noun phrases with modifying adjectives
- Use nouns and pronouns to aid cohesion and avoid repetition.
- Use a range of coordinating and subordinating conjunctions.

GPS focus: adverbs and adverbial phrases

Week 4: **Hansel and Gretel – fiction**

Write a traditional tale with an alternative ending.

- Use paragraphs to help the story flow
- Use adverbial phrases to express time and cause
- Use direct speech punctuation correctly.
- Use expanded noun phrases.
- Yellow editing strip.

GPS focus: word classes – nouns, pronouns etc

GPS focus: statement, question, command, explanation

Week 5 and 6 : **Monster narrative poetry.**

- **Create and write 'An Awesome monster Poem'.**
- Use alliteration, rhyme and similes.
- Use a comma after each line.

GPS focus: apostrophes for contraction/possession