

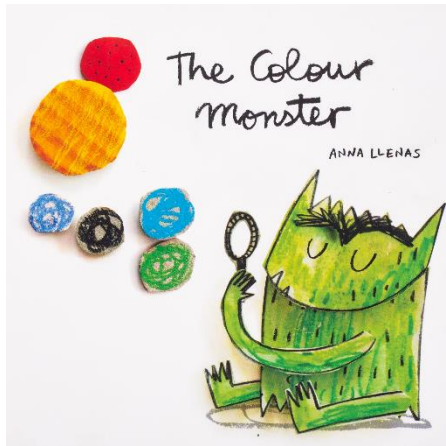


# Nursery Spring 1 English

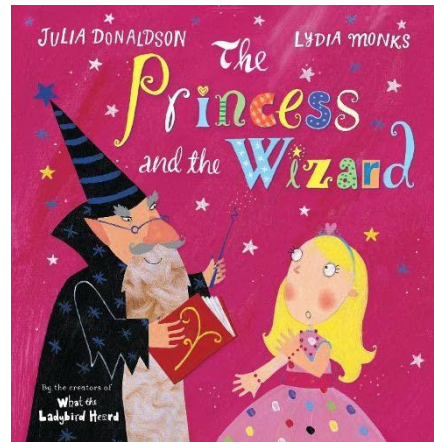


What colours can we see around the world?

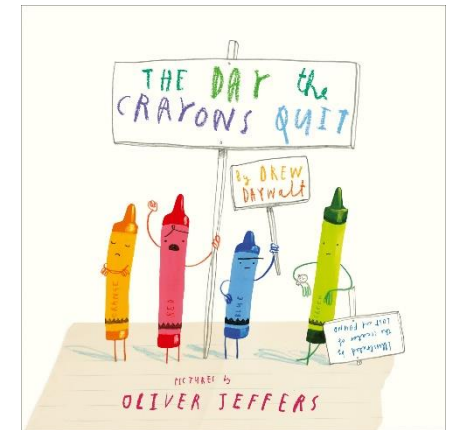
Week 1 – **The Colour Monster**- I can write about my feelings.



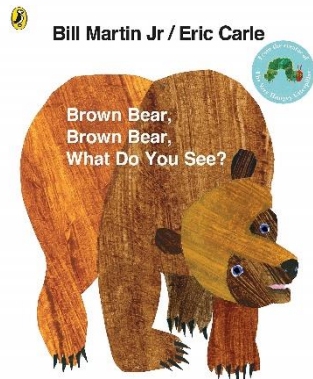
Week 2- **The Princess and the Wizard**- I can draw my favourite part of the story.



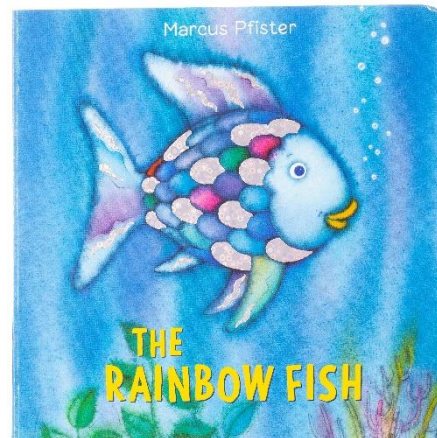
Week 3- **The Day the Crayons Quit**- I can caption a speech bubble.



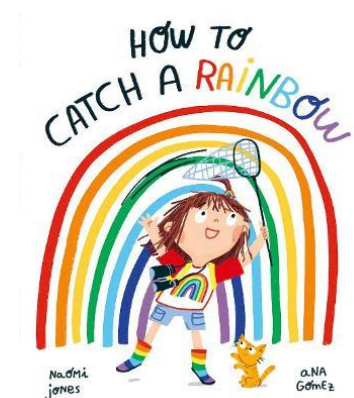
Week 4- **Brown bear, Brown bear what do you see?**- I can write a list of colours I can see around the classroom.



Week 5- **The Rainbow Fish**- I can use pictures to sequence a story.



Week 6- **How to catch a rainbow**- I can draw a picture which shows how to catch a rainbow.



## Communication and Language

### 0-3 Years

- Listen to other people's talk with interest
- Make themselves understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic
- Develop pretend play: "putting baby to sleep" or "driving the car to the shops"
- Use the speech sounds p, b, m, w
- Pronounce: l/r/w/y, s/ch/ch/dz/j
- Use multi-syllabic words such as 'banana' and 'computer'
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties for practitioners when they are described
- Understand and act on longer sentences like "make teddy jump" or "find your coat"
- Understand simple questions about "who", "what", "where"

### 3-4 Years

- Enjoy listening to longer stories and can remember much of what happened
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand "why" questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
- Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with an adult or friend with words and actions
- Start a conversation with an adult or friend and continue it for many turns
- Use talk to organise themselves and their play

## Literacy

### 0-3 Years:

- Enjoy songs and rhymes, tuning in and paying attention
- Join in with songs and rhymes, coping sounds, rhythms, tunes and tempo
- Say some of the words in songs and rhymes
- Copy finger movements and other gestures
- Sing songs and say rhymes independently, for example, singing whilst playing
- Enjoy sharing books with an adult
- Pay attention and respond to the pictures or words
- Have favourite books and seek them out, to share with an adult, with another child or look at alone
- Repeat words and phrases from familiar stories
- Ask questions about the book
- Make comments and share their own ideas
- Develop play around favourite stories using props
- Notice some print, such as the first letter of their name, a bus or door number or familiar logo
- Enjoy drawing freely
- Add some marks to their drawings, which they give meaning to. For example, that says "mummy"
- Make marks on their picture to stand for their name

### 3-4 Years

- Understand the five key concepts about print- print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of different parts of a book, page sequencing
- Develop their phonological awareness, so that they can: spot and suggest rhymes- count or clap syllables in a word- recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of their page; writing m for 'mummy'
- Write some or all of their name
- Write some letters accurately.

### **Weekly traditional tales**

Week 1- Puss in Boots

Week 2- Jack and the Beanstalk

Week 3- The Princess and the Frog

Week 4- Rumpelstiltskin

Week 5- The Little Red Hen

Week 6- The Gingerbread Man

Week 7- The Ugly Duckling

### **Daily Nursery Rhymes**

Teddy Bears Picnic

Wind the Bobbin Up

Hey Diddle Diddle

I'm a Little Tea Pot

Little Bo Peep

Miss Polly had a Dolly

### **Key Vocabulary**

Colour, red, orange, yellow, green, blue, purple, brown, black, gold, silver, grey, brown, different, little, feelings, emotions, happy, sad, worried, angry, confused, jealous, magic, eyes, sight, see, different, special, catch, plan, draw