Reception Mathematics Yearly Overview

This plan is based on 6 half-terms, 3 consisting of 6 weeks and 3 consisting of 7 weeks. Therefore, each year, you need to consider the number of weeks in each term to ensure that the whole curriculum is covered.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Counting, rote count 1-20	Counting, counting actions and static objects to 20 40-60mths	Counting, rote count 1-30	Shape, <mark>language</mark> 40-60mths	Counting, rote count 1-50	Measure – Time, <mark>language</mark> 40-60mths
Week 2	Counting, rote count 1-20 40-60mths	Counting, estimate within 10 40-60mths	Counting, recognise and record 12-20	Shape, <mark>identify</mark> 40-60mths	Counting, reliably 1-20 ELG	Measure – Time, order & sequence 40-60mths
Week 3	Counting, some numeral recognition 40-60mths	Counting, counting objects from a larger group up to 15 40-60mths	Calculation, total of two groups 40-60mths	Shape, patterns and models 40-60mths	Counting, one more & one less to 20 ELG	Measure – Time, measure periods 40-60mths
Week 4	Counting, recognise and record 1-12 40-60mths	Counting, counting objects irregular arrangement to 10 40-60mths	Calculation, language 40-60mths	Shape, position 40-60mths	Calculation, add and subtract two one-digits ELG	Measure – Money, language 40-60mths
Week 5	Counting, counting objects to 15 40-60mths	Counting, estimate within 10 40-60mths	Graphics, record using marks 40-60mths	Measure - Distance, order – length & height 40-60mths	Fractions, problem solving – sharing & halving ELG x 2	Measure, Problem solving ELG
Week 6	Counting, counting objects to 15 40-60mths	Counting, estimate within 10 40-60mths	Fractions, identify own problems 40-60mths	Measure - Weight, order – weight 40-60mths	Fractions, problem solving - doubling ELG	Shape, <mark>patterns</mark> ELG
Week 7		Calculation, one more & one less 40-60mths		Measure - Capacity, order – capacity 40-60mths		Shape, explore & describe ELG

Y1	If a child meets the ELGs before the end of Reception, they are to be provided with a breadth of opportunities for them to continually deepen their understanding within the continuous provision. Within the teacher-initiated learning session, the children will begin to explore the early Y1 curriculum of:			
Transition	Number & Place Value, read and write 0-10 in numerals and words	Number & Place Value, tens and ones		