| Science Year 3 – Summer 1: How did   | that blossom become an apple?  | Key<br>Vocabulary  | Definition   | C.E. Primary Scotto          |  |
|--|--|--|--|------------------------------|--|
| What do I need to know   | v from previous topics?  | •  | The root is the part of a plant that typically lies            |                              |  |
| Plants are living things. They move,<br>take in and give out gases, are<br>sensitive, grow, reproduce, get ride of<br>waste and consume nutrients. | All plants need water to grow. Without water, seeds and bulbs will not germinate.  |  | below the surface of the soil.                                 | Compton Street               |  |
| What will I know by  | the end of the unit?   | stem   | The stem lifts the leaves away from the soil and               |                              |  |
| Know the function of the different parts   | Water is transported around a plant.   |  | towards the light  |                              |  |
| of the flowering plant. Roots and stem<br>(support and nutrition), leaves (so<br>plants can make their own food) and                               |  | Leaves   | These allow the plant to make its own food.                    |                              |  |
| flowers (reproduction).  |  | flowers  | Flowers attract insects to the plant for pollination.          |                              |  |
| Know that light, air, water, nutrients<br>from soil are all important for plant<br>growth and this can change depending<br>on the plant.           | Different factors affect plant growth,<br>for example, the amount of light, the<br>amount of fertilizer, the amount of<br>water. | Pollination  | Pollen is moved between<br>plants so seeds can be<br>produced. |                              |  |
| Know that flowers allow the plant to<br>make seeds and this is part of the life<br>cycle of a flowering plant. The lifecycle                       | Beatrix Potter was the creator of the<br>Peter Rabbit stories. But before that,<br>she was a girl of science. She produced       | seed   | When seeds germinate a new plant starts to grow.               |                              |  |
| includes: pollination, seed formation<br>and seed dispersal.   | beautiful drawings and paintings of plants.<br>Scientists Beatrix  | nutrients<br>Potter  | Nutrients are the food the plant wants. Most of the            |                              |  |
| Key  |  | i ottei  | plant's nutrients comes<br>from the soil.                      |                              |  |
| diagram  |  | Key Texts<br>The night garden<br>I am the seed that<br>tree. | Aratics press in<br>were the efforts year                      | NIGHT<br>GARDENER<br>CLARMER |  |

### History Has Greece always been in the news? Year 3 – Summer 1

## What do I need to know from previous topics?

There may be different accounts/versions of the same event because different people have different views.

Important people from history have shaped our lives today.

### What will I know by the end of the unit?

The Ancient Greek held the first Almost every Greek city had a theatre, which Olympic game in Olympia. Events was semi-circular in shape, with rows of stone included boxing, wrestling, running, seating. chariot racing and long jump.

| Greece is made up of many islands and is located by the sea. | The ancient Greeks were the first to create a democracy. The UK is a democracy.        |
|--|--|
| The Ancient Greek Empire came before The Roman Empire.       | The ruler of the 12 Greek gods and goddesses was Zeus. His symbol was the thunderbolt. |

## How does this topic impact on our lives today?

Words that have their origin in Ancient Greece, including: orchestra, planet, acrobat and marathon.

The ancient Greeks were the first to create a democracy. The UK is a democracy.



### Important people

In 336 BC, Alexander took control of the Greek Empire and army from his father. He was only 20 years old. Alexander wanted an even larger empire. He led his army to many victories, conquering countries and founding cities. It is said that he thought himself to be invincible.

|                | 7  |
|----------------|--|
| Key Vocabulary | Definition   |
| Democracy      | A government ran by the people.  |
| Ancient Greece | Greece from 700-480BC.   |
| Myth           | A type of story that is not based on any facts.                              |
| Legend         | A story that has some facts and might mention real people or events.         |
| Tunic          | A loose fitting long piece of clothing without sleeves.                      |
| Maze           | A long set of passages designed as a puzzle.                                 |
| Vase           | A jar made of glass or pottery often used to hold flowers or as an ornament. |
|                |  |

Key Texts Greek Myths by Marcia Williams



The Orchard Book of First Greek Myths by Saviour Pirotta and Jan Lewis

Greek Myths: Meet the heroes, gods and monsters of Ancient Greece – Menzies





mpton -

### Year 3 Summer: L.S. Lowry- Northern Landscapes (Drawing and Collage)

# hpton -

#### What do I need to know from previous topics?

| Warm colours are orange,        | Complementary color    |
|---------------------------------|------------------------|
| yellow, and red. Blue, purple,  | across from each oth   |
| and green tend to be cold       | the colour wheel. Wh   |
| colours. Warm and cold colours  | placed next to each o  |
| evoke different moods and       | they create a strong   |
| feelings in a piece of artwork. | contrast.              |
| We can draw with lots of        | Adding a small amou    |
| different materials to make     | black or white paint t |
| different lines. Some materials | existing colour can ch |
| make thicker lines than others. | its tone.              |

ours sit her on hen other,

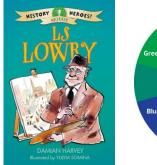
unt of to an change its tone.

### What will I need to remember for future learning?

Figures can create a sense of movement and gesture in a painting, just like Lowry's 'matchstick men'.

To create a 3D effect in a painting, the artist can make objects and figures smaller as they get further away.

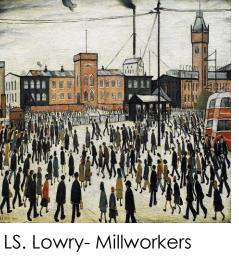
### Key texts L.S. Lowry History Heroes





# Key artists and artwork

L.S. Lowry- Going to Work





| Key<br>Vocabulary | Definition   |
|-------------------|--|
| composition       | the way in which<br>a piece of artwork<br>is arranged  |
| figures           | the human shape<br>and form  |
| gesture           | adds movement<br>and direction to a<br>piece of art,<br>particularly when<br>added to a figure |
| limited           | a restricted<br>amount<br>e.g. Lowry used<br>limited colours in<br>his works                   |
| muted             | grey or dulled colours   |

# PSHE Year 3 Summer 1 Being my Best

|   | 150.0     | Primary         |
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| i | No.       |                 |
|   | Ċ.        | رو <del>ی</del> |
|   | `omp      | ton Street      |

May-Relaxasaurous

|  |  |               | Key Vocabulary                              | Definition   |
|--|--|---------------|---|--|
| What will I know by the end of the unit?   |  |               |   | Deminition   |
| Carbohydrates give us energy<br>and protein is needed to help us<br>grow and repair our bodies.  | Working together can help everyone to achieve success.             |               | balanced diet                               | Our bodies need c<br>work properly. This<br>enough water and |
| Simple hygiene routines can help<br>to reduce the risk of the spread of<br>illnesses.  | Recognise my own talents and those of other children in the class. |               | hygiene                                     | Keep yourself clea   |
|  |  |               | talents                                     | Something you are  |
| People may say kind things to<br>help us feel good about<br>ourselves.   |  |               | mental health                               | The way you think<br>yourself and the w                      |
| British Values – Mutual Respect<br>•Understanding that we don't all shar<br>beliefs and values<br>•We respect the values, ideas and be<br>whilst not imposing our own views<br>•People may not agree on everything<br>are able to work things out<br>•Respect can also be shown to our e<br>local area | g but they<br>nvironment and                                       | Walk<br>Earth | n Day- 22 <sup>nd</sup> Apr<br><u>Minds</u> | ek 20th-24 <sup>th</sup> May<br>il<br>iii<br>ativeasaurus    |

| Key Vocabulary             | Definition Crompto  |
|----------------------------|---|
| balanced diet              | Our bodies need a balanced diet to<br>work properly. This involves drinking<br>enough water and eating healthily. |
| hygiene                    | Keep yourself clean and healthy.  |
| talents                    | Something you are good at.  |
| mental health              | The way you think and feel about yourself and the world around you.   |
| <u>Dates</u>               |   |
| to School Wee              | ek 20th-24 <sup>th</sup> May  |
| Day- 22 <sup>nd</sup> Apri | Make Everychay<br>EARTH DAY<br>With Stated West, 14-20 My<br>With Stated West, 14-20 My                           |