

# Year 1 English – Summer 1



## Speaking and Listening: English programme of study

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Participate in role play activities

## Grammar, Punctuation and Spelling: English appendix 2

- Capital letters for names and the personal pronoun 'I'
- Sequencing sentences to form short narratives
- Joining words and joining clauses using 'and'
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

## Writing targets: Key focus from targets at back of books

- Write a sequence of sentences to form short narratives
- Use the joining word 'and' to link ideas and sentences
- Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately
- Use their (phase 2-5) phonics knowledge to write words in ways that match their spoken sounds
- Use simple past/present verbs mostly accurately

## Spelling/Phonics (KS1):

- Words containing each of the 40+ phonemes already taught
- Common exception words

## Cross-curricular links

### Science:

- Label parts of a plant
- Write a set of instructions for planting a seed

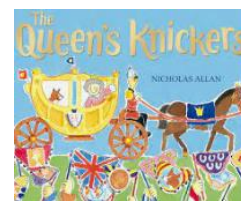
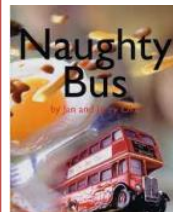
### Learning Challenge:

- Diary entry of a survivor
- Write a postcard

**Art** – Queen's Knickers  
Transient art/pattern

## Key Texts:

- The Naughty Bus
- The Queen's Knickers
- Little Red Riding Hood



## Reading (word reading): English programme of study

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read words with contractions

## Reading (comprehension): English programme of study

- Discuss the significance of the title and events
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Link what they read or hear read to their own experiences
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Participate in discussion about what is read to them, taking turns and listening to what others say

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## Week 1: Grammar, Punctuation and Spelling focus (3 days)

- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Capital letters for names and the personal pronoun 'I'
- Making inferences on the basis of what is being said and done

**GPS focus:** See sessions

## Week 2/3: The Naughty Bus

- Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional)
- Use some features of different text types
- Use the joining word 'and' to link ideas and sentences
- Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately
- Use their (phase 2-5) phonics knowledge to write words in ways that match their spoken sounds
- Use simple past/present verbs mostly accurately

**GPS focus:** Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

**GPS focus:** To use the prefix –un to change the meaning of a word

## Week 4: The Queen's Knickers/Queen's Jubilee (Non-Fiction)

- Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional)
- Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately
- Use some features of different text types
- Predicting what might happen on the basis of what has been read so far

**GPS focus:** Joining words and joining clauses using and

## Week 5/6: Little Red Riding Hood

- Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional)
- Use their own simple story ideas to retell a familiar story using short, simplistic sentences
- Write a sequence of sentences to form short narratives.
- Use (phase 2-5) phonics knowledge to write words in ways that match their spoken sounds

**GPS focus:** using –ing, –ed, –er and –est where no change is needed in the spelling of root words

**GPS focus:** Adding –er and –est to adjectives where no change is needed to the root word