

Year 2 Reading Progression Map

Decoding	Comprehension	Inference	Language Features	Personal Responses	Wider Reading
<p>D1 In a familiar book that I can already read accurately and fluently. I can check it makes sense.</p> <p>D2 In age-appropriate books, I can sound out most unfamiliar words accurately, without undue hesitation.</p> <p>D3 In age-appropriate books, I can read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute.</p> <p>D4 I can read most common exception words*.</p> <p>D5 I can read most words containing common suffixes.*</p> <p>D6 I can read accurately most words of two or more syllables.</p> <p>D7 I can use a range of decoding strategies.</p> <p>D8 I can self-correct when I have read a sentence incorrectly or don't understand the meaning.</p>	<p>C1 I can re-tell a story, referring to most of the key events, settings and characters.</p> <p>C2 I can find the answers to questions in non-fiction, stories and poems using evidence from the text.</p> <p>C3 I can decide how useful a non-fiction text is for the purpose.</p>	<p>RD1 In a familiar book that I can already read accurately and fluently, I can answer questions and make some inferences on the basis of what is being said and done.</p> <p>RD2 I can use contents and index to locate information.</p> <p>RD3 I can recognise key themes and ideas within a text.</p> <p>RD 4 I can, in a book I'm reading independently, predict what might happen on the basis of what I have read so far.</p> <p>RD5 I can, in a book I am reading independently, make inferences on the basis of what is said and done.</p>	<p>L1 I can discuss my favourite words and phrases.</p> <p>L2 I can identify and comment on vocabulary and literary features.</p> <p>L3 I can identify how vocabulary choice affects meaning.</p> <p>L4 I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p>	<p>R1 I can participate in discussion about books, poems and other works that are read to me and those that I read for myself.</p> <p>R2 I can make choices about which texts to read, based on prior reading experience.</p> <p>R3 I understand why a writer has written a text.</p> <p>R4 I can, in a book I am reading independently, make links between the book I'm reading and other books I have read.</p>	<p>B1 I am aware that books are set in different times and places.</p> <p>B2 I can relate what I read to my own experiences.</p> <p>B3 I can recite some poems, learnt by heart, using the correct intonation.</p>